

# 2009 Conference for Academic Heads

## Feedback Summary

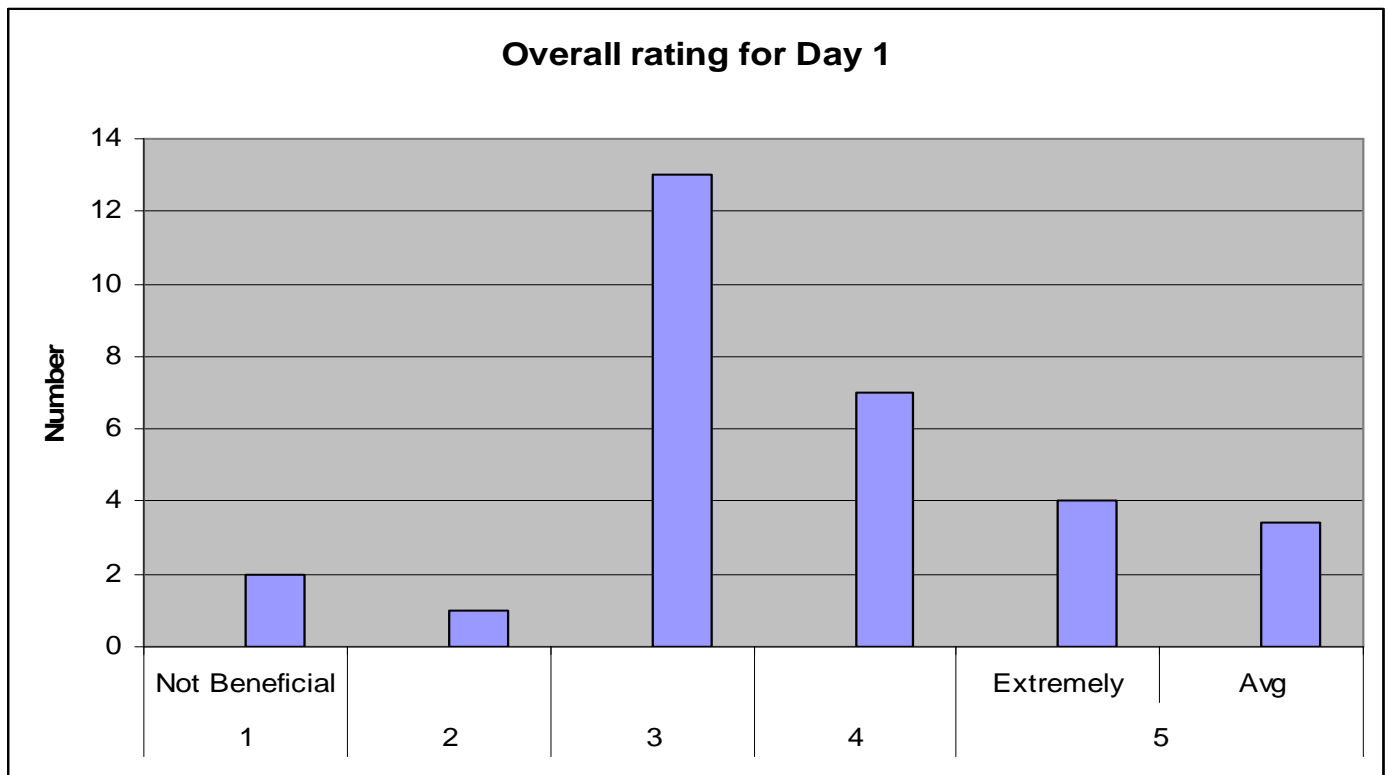
### Day 1

**Overall Conference attendance:** 86 (across both days)

**Evaluations received:** 32 (37% response rate)

#### Overall rating of Day 1

1 Not Beneficial	2	3	4	5 Extremely Beneficial	Avg
2	1	13	7	4	3.4

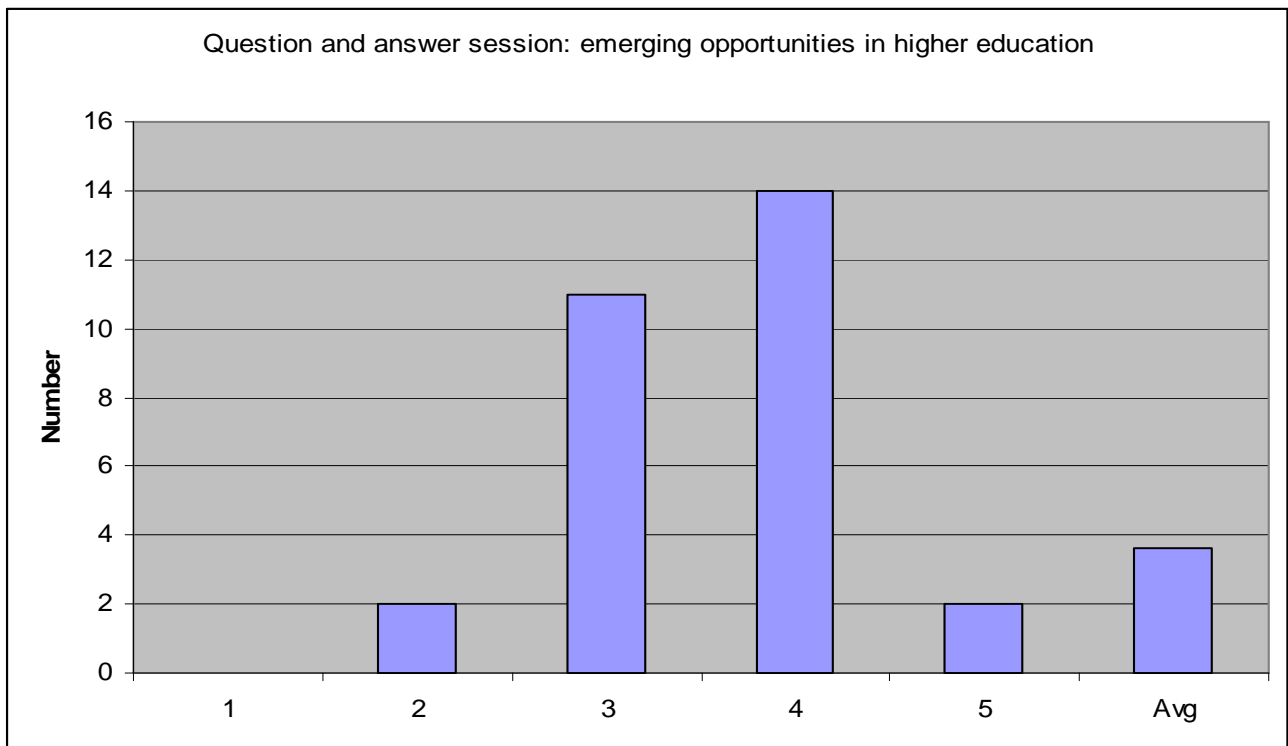


## **Question and answer session: emerging opportunities in higher education**

Facilitator: Professor Adam Shoemaker

Presenters: Professor Merran Evans, Pro Vice-Chancellor, Planning & Quality and Professor David Copolov, Pro Vice-Chancellor assisting the Vice-Chancellor

	<b>1 Not Beneficial</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5 Extremely Beneficial</b>	<b>Avg</b>
Question and answer session: emerging opportunities in higher education	0	2	11	14	2	<b>3.6</b>



*'Excellent & inspirational'*

*'Really good to hear about the new strategic directions and external context'*

*'Main problem: not enough time for questions'*

*'Useful scene setting'*

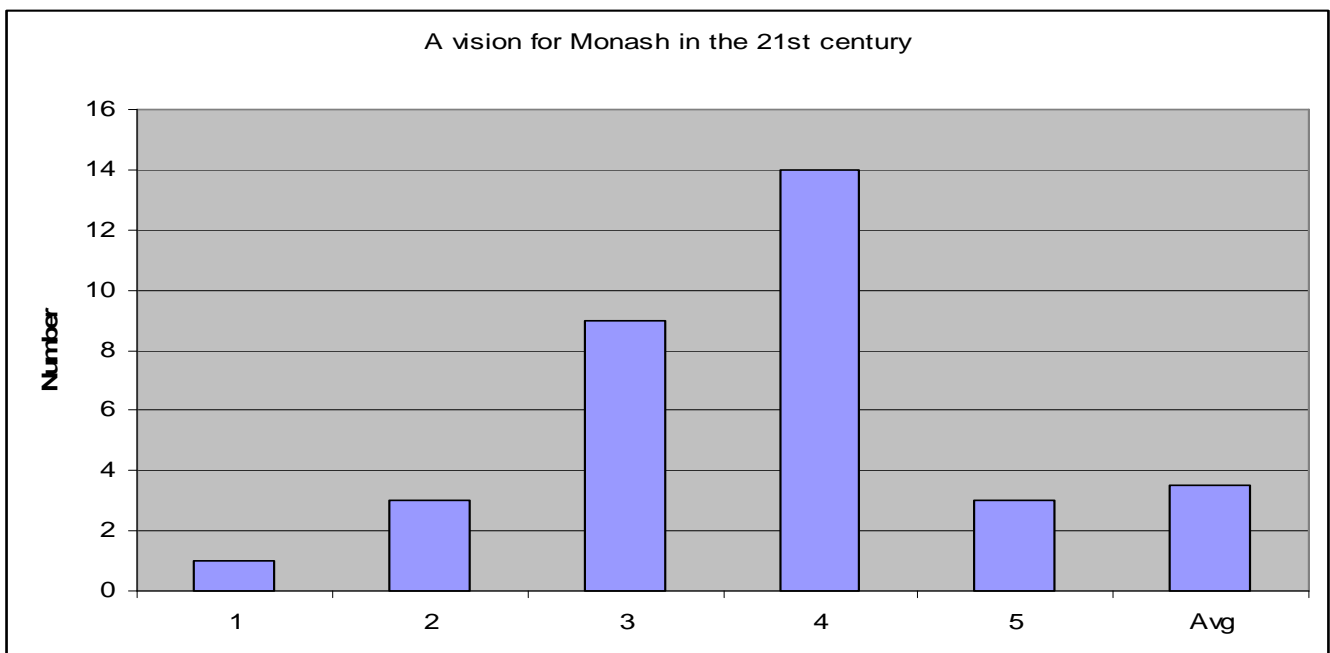
*'Excellent way to commence the program'*

*'Learnt several facts about the university and its performance aspirations that had not been so clear to me previously'*

## ***A vision for Monash in the 21<sup>st</sup> century***

Presenter: Professor Ed Byrne, Vice-Chancellor & President

	<b>1 Not Beneficial</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5 Extremely Beneficial</b>	<b>Avg</b>
A vision for Monash in the 21 <sup>st</sup> century	1	3	9	14	3	<b>3.5</b>



*'The future is exciting but still need to know what tools will help us achieve the vision'*

*'Very useful to learn the VC's view of the institutions directions'*

*'Well presented and considered'*

*'Excellent to hear the VC's vision and point of view'*

*'Would have liked more detail'*

*'A really clear exposition, but more question time needed'*

## **Panel Discussion: Implications for research, education and Internationalisation**

**Facilitator:** Associate Professor Arthur de Bono – Chair, Academic Heads’ Convenors’ Panel

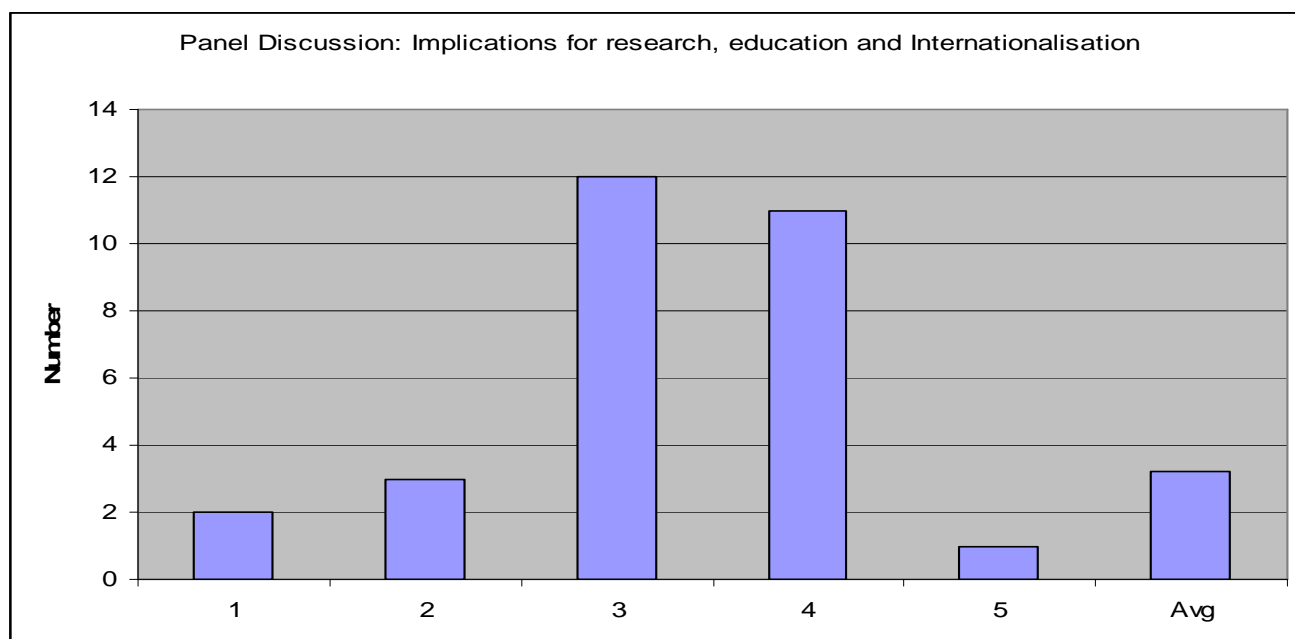
**Panellists:** Professor Ed Byrne - Vice-Chancellor & President

Professor Edwina Cornish - Senior Deputy Vice-Chancellor and Deputy Vice-Chancellor, Research

Professor Adam Shoemaker - Deputy Vice-Chancellor, Education

Professor Simon Adams – Head of School of Arts, Monash South Africa (now Pro Vice-Chancellor, International Engagement)

	<b>1 Not Beneficial</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5 Extremely Beneficial</b>	<b>Avg</b>
Panel Discussion: Implications for research, education and Internationalisation	2	3	12	11	1	<b>3.2</b>



*'The realistic research performance at the university was put starkly- this is a good thing'*

*'Important overviews by key policy makers'*

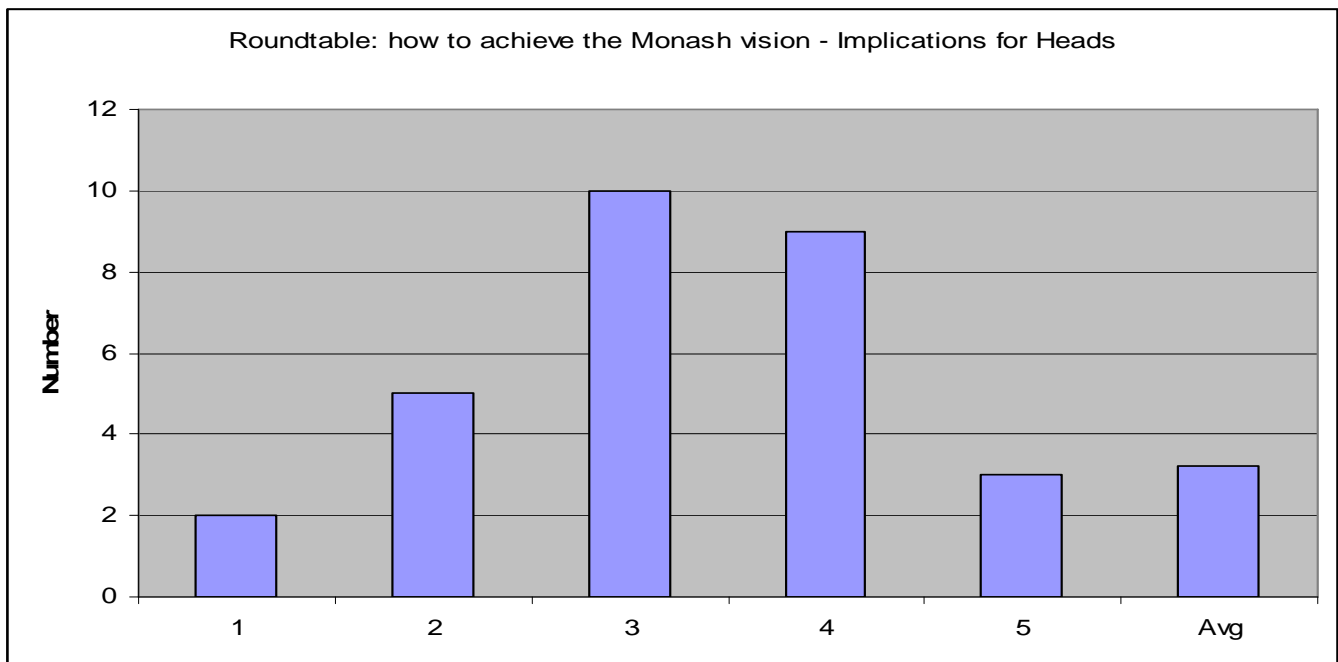
*'Could have spent more time on this'*

*'The panel was good in expressing their plans and aims/issues, but it really, really needed more time for questions'*

## **Roundtable: how to achieve the Monash vision - Implications for Heads**

Facilitator: Professor Kim Langfield-Smith – Deputy Dean, Research, Faculty of Business & Economics

	<b>1 Not Beneficial</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5 Extremely Beneficial</b>	<b>Avg</b>
Roundtable: how to achieve the Monash vision - Implications for Heads	2	5	10	9	3	<b>3.2</b>



*'Good discussion and summary'*

*'Very useful exploration of views but too short, needed another 30 minutes'*

*'Practical, Good!'*

*'Identified the issues but needed more reporting back'*

*'Good discussion'*

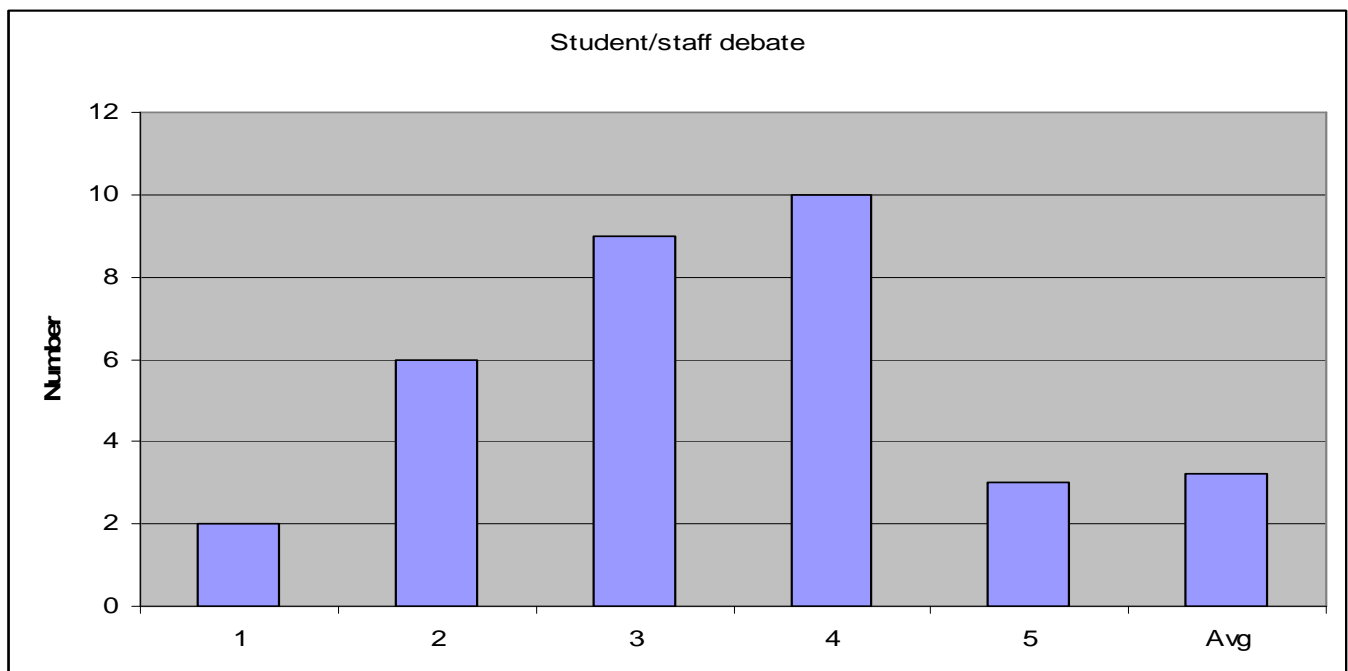
**Student/staff debate: It is resolved that at Monash, we learn to lead, rather than lead to learn**

Moderator: Associate Professor Ken Coghill

For: Professor Paul Collier, BusEso  
 Professor Bryan Horrigan, Law  
 Nita Rao, 3<sup>rd</sup> year Arts/Law

Against: Associate Prof. Robert Nelson, Art & Design  
 Damien Bruckard, 4<sup>th</sup> year Arts/Law  
 Fiona Prowse, 4<sup>th</sup> year Arts/Law

	<b>1 Not Beneficial</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5 Extremely Beneficial</b>	<b>Avg</b>
Student/staff debate	2	6	9	10	3	<b>3.2</b>



*'Excellent students'*

*'Entertaining but not really a good use of our time, though the student reflection part of the debate was good value'*

*'Occasionally entertaining'*

*'Interesting, enjoyed student/staff interaction. Would really like to hear more related to student experience so a topic on that would have led to further insights'*

*'Great way to end the day'*

## **Comments on Day 1**

*'Better planning on timing'*

*'More discussion/group interaction time with a more practical focus'*

*'Greater access to senior staff'*

*'Greater time to discuss how to action the issues raised in the morning'*

*'Clearer definitions of research, teaching and combined research, teaching roles and expectations'*

*'Less powerpoint presentations'*

*'Involvement of Deans when discussing academic strengthening'*

*'Keynote speaker on leadership'*

*'Further exploration of the implications of the changes in Monash directions'*

*'Discussion on leadership should include the results of the recent staff attitude survey'*

*'Good opportunity to meet other Academic Heads'*

*'One day event'*

*'Feel that the vision that the VC has developed for Monash has not been advanced by this day'*

*'Seats outside for meals'*

*'Not an easy location to get to by car'*

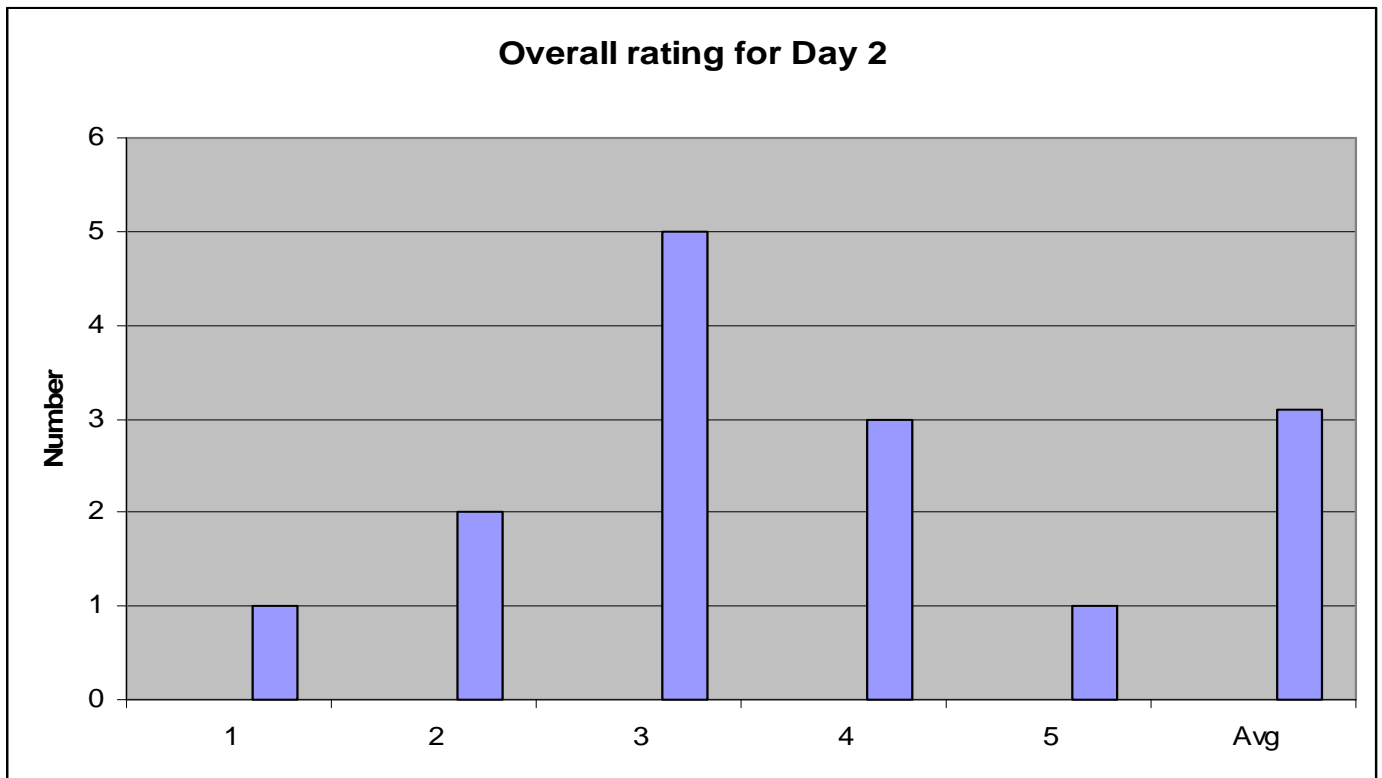
*'Most informative and enjoyable'*

*'Wonderful after dinner speaker! Inspirational'*

**2009 Conference for Academic Heads**  
**Feedback Summary**  
**Day 2**

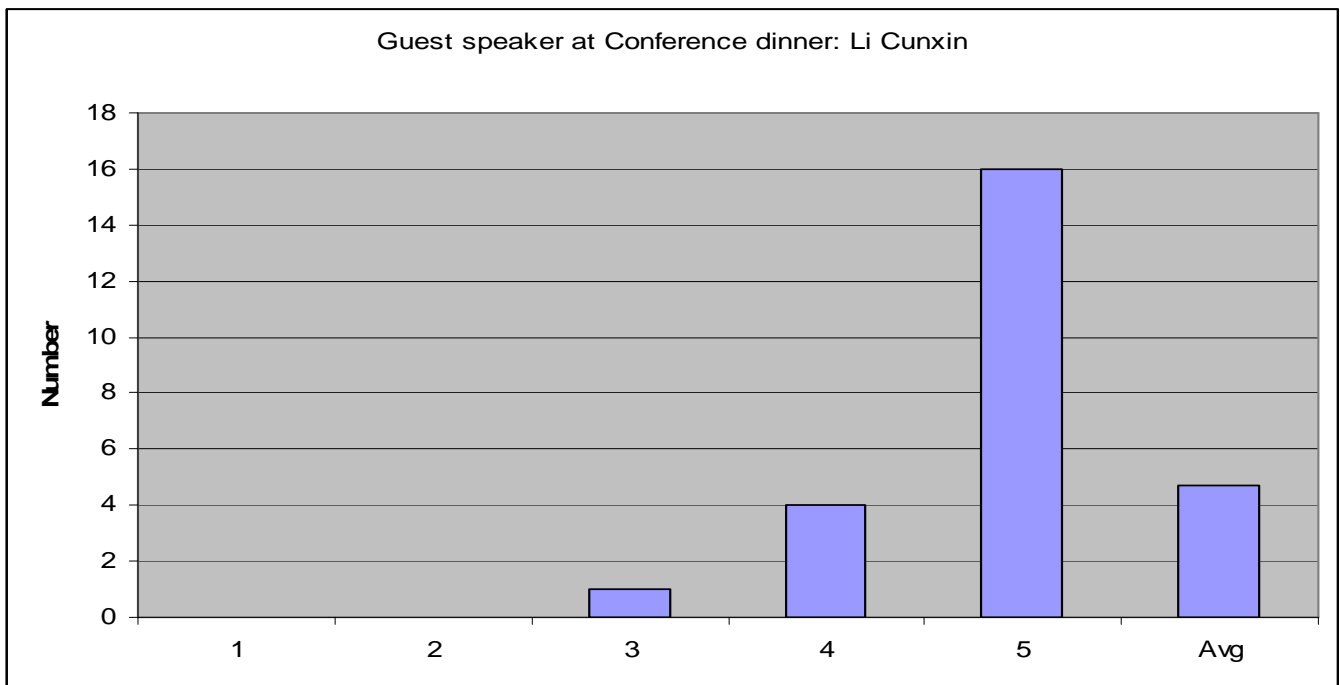
**Overall rating of Day 2**

<b>1 Not Beneficial</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5 Extremely Beneficial</b>	<b>Avg</b>
1	2	5	3	1	3.1



**Guest speaker at Conference dinner: Li Cunxin (Author of "Mao's Last Dancer")**

	<b>1 Not Beneficial</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5 Extremely Beneficial</b>	<b>Avg</b>
Guest speaker at Conference dinner: Li Cunxin			1	4	16	<b>4.7</b>



*'Great choice for the purpose'*

*'Inspirational'*

*'Excellent - privilege to be there'*

*'Excellent and Inspiring'*

*'Outstanding'*

*'Inspirational, thanks for the book'*

*'Amazing story. Made me refocus on what I have, and how I should value it'*

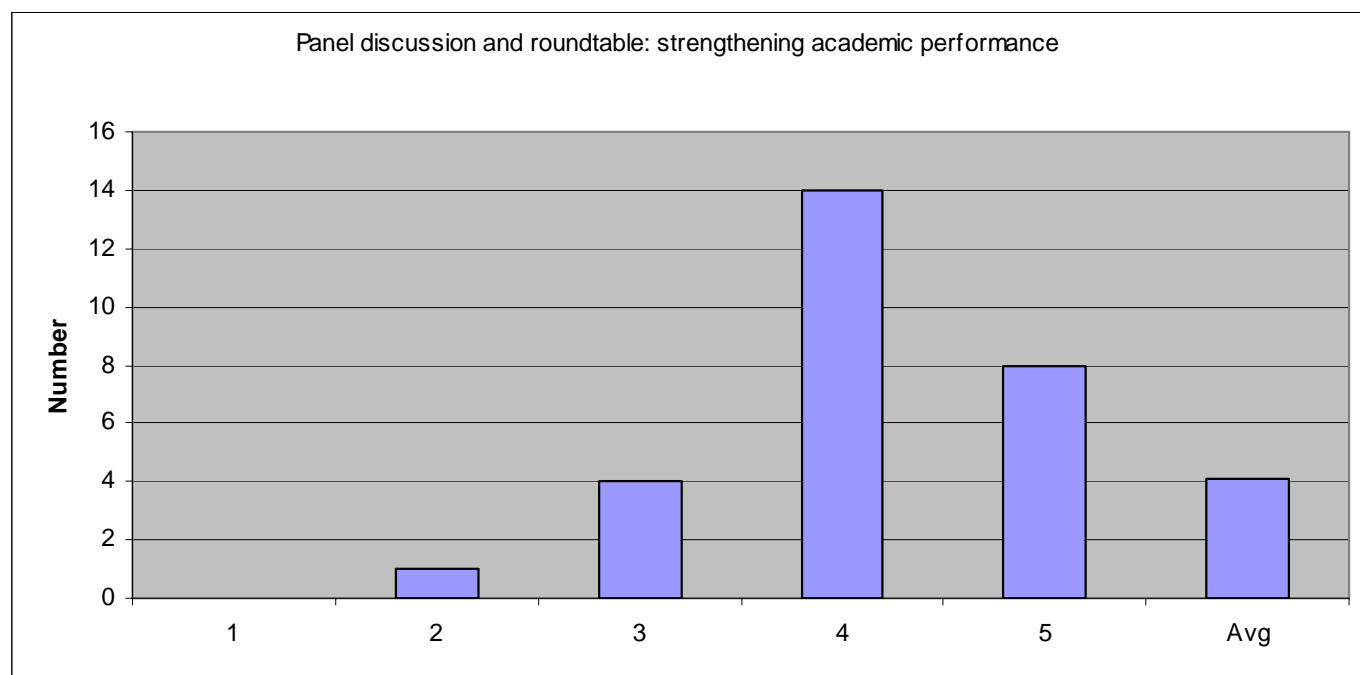
## **Panel discussion and roundtable: strengthening academic performance**

Facilitator: Professor Marnie Hughes-Warrington, Pro-Vice Chancellor (Learning & Teaching)

Research Performance - Professor Kate Smith-Miles, Head of School, Mathematical Sciences

Teaching Performance - Professor Mark Peel, Head of School, Historical Studies

	<b>1 Not Beneficial</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5 Extremely Beneficial</b>	<b>Avg</b>
Panel discussion and roundtable: strengthening academic performance		1	4	14	8	<b>4.1</b>



*'Great plans for the future'*

*'Excellent presentation/ Good practical examples and good discussion'*

*'Useful talks, discussion'*

*'Good hearing of strategies and approaches'*

*'Strategies in developing effective performance management were highly beneficial'*

*'Excellent session and speakers'*

*'It generated a very good discussion at the table'*

*'Good interaction'*

*'Excellent performance development presentation'*

## ***Promoting a health workplace culture: a restorative justice perspective***

Presenter: Dr Michael King, Faculty of Law

	<b>1 Not Beneficial</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5 Extremely Beneficial</b>	<b>Avg</b>
Promoting a health workplace culture: a restorative justice perspective	3	9	5	3	1	<b>2.7</b>



*'Useful perspective and information on something I knew nothing about'*

*'Good but too long'*

*'More interaction please'*

*'Needs to be more relevant to academic heads'*

## **Roundtable and case studies: managing complex staff and student situations**

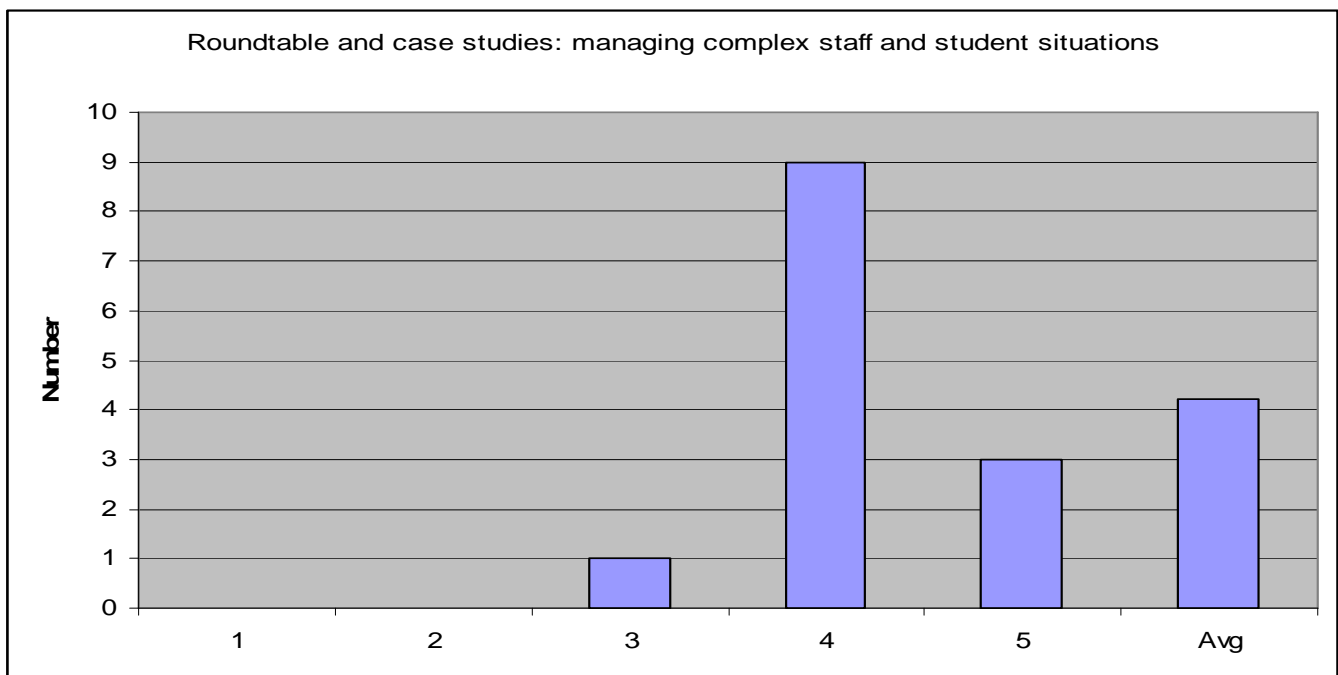
Presenter: Ms Sally Trembath, Manager, Mental health & Safer Community Programs

Panellists: Mr Andrew Picouleau – Deputy Divisional Director, Human Resources

Ms Glenda Beecher – Deputy University Solicitor

Ms Bronwyn Drake – Coordinator, Safer Community Programs

	<b>1 Not Beneficial</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5 Extremely Beneficial</b>	<b>Avg</b>
Roundtable and case studies: managing complex staff and student situations			1	9	3	<b>4.2</b>



*'Very useful update'*

*'Learned a lot. Very practical'*

*'Great session!'*

*'Should have positioned earlier. The best session!'*

*'Clear message and very needed. Perhaps maybe skip the video'*

## **Comments on Day 2**

- 'Not so many powerpoint slides'*
- 'Stayed until 12noon but then had to leave, generally Tuesday morning was very good'*
- 'More on what the resources are that are available to Heads''*
- 'More focus on details arising from discussions and presentations from day 1'*
- 'More development of the detailed issues raised in the Academic Strengthening session'*
- 'Thank you to Adam Shoemaker who showed such passion and enthusiasm'*
- 'Networking was good'*
- 'It is a really good venue for discussion'*
- 'Good balance of presentations and discussion between staff/heads across different faculties'*
- 'Sharing of ideas with other heads'*
- 'As a deputy Department head provided considerable insight into the mission of the University and how the emphasis on teaching has changed'*
- 'Assessment of academic performance was well covered'*
- 'It was great to network with other Heads' - this is invaluable'*
- 'Get more detail on where Monash is going and on the steps I need to take now to make my staff ready for that future'*
- 'Practical matters raised for discussion'*
- 'Brought to my attention many issues, I as a newbie, was unaware of. Also many resources to draw upon.'*

## **What other development activities would you like to be available to Heads?**

- 'I appreciate and benefit from the Academic Heads' Network'*
- 'A talk by a highly regarded successful researcher – their road to success'*
- 'More detailed workshops on "difficult conversations"'*
- 'Workshops on work-life balance'*
- 'True interactive discussion and sharing of experiences'*
- 'More 'hands on' use of tools such as Performance Management systems'*
- 'Strategic planning and dealing with change would also be useful topics'*
- 'Shorter sessions'*
- 'Some online training material'*
- 'Training on time management, staff management, finance and resource matters'*